number...when will we have the exact numbers on the difference as far as these are concerned, on this issue?

SENATOR WITHEM: You will, if this goes into effect, we will have the growth numbers for the '91-92 school year. They will be reported at, I think it's the end of this school year. They will then be used to calculate the state aid that goes out in '92-93.

SENATOR ROBINSON: And when's the first payment on that? November?

SENATOR WITHEM: In '92-93. I don't know when the checks go out.

SENATOR ROBINSON: Okay.

SENATOR WITHEM: You'll know this summer, I guess. You'll know this summer when they start because the State Department of Education has to...

SPEAKER BAACK: One minute.

SENATOR WITHEM: ..certify to local school boards what their state aid number will be for local budget purposes.

SENATOR ROBINSON: But I still think Senator Haberman is correct when he says that, in the example that I gave, my one district would lose \$100,000 for one year if these figures were correct at the end of the school year. I mean, I'm not saying it's right or wrong, but I'm just...I mean, that's the way I look at it.

SENATOR WITHEM: Yeah. I mean, the simple answer is, yeah, they will lose money. There will be school districts in the state, because of this amendment, because we have a set amount of money and some districts are getting more of that set amount of money, there will be some districts that get less amount of money.

SENATOR ROBINSON: Well, basically what you're saying are the growth districts get it and it comes from the other districts, basically, is what (inaudible).

SENATOR WITHEM: Yeah, as long as everything stays stable, but it's not the only factor in the formula.